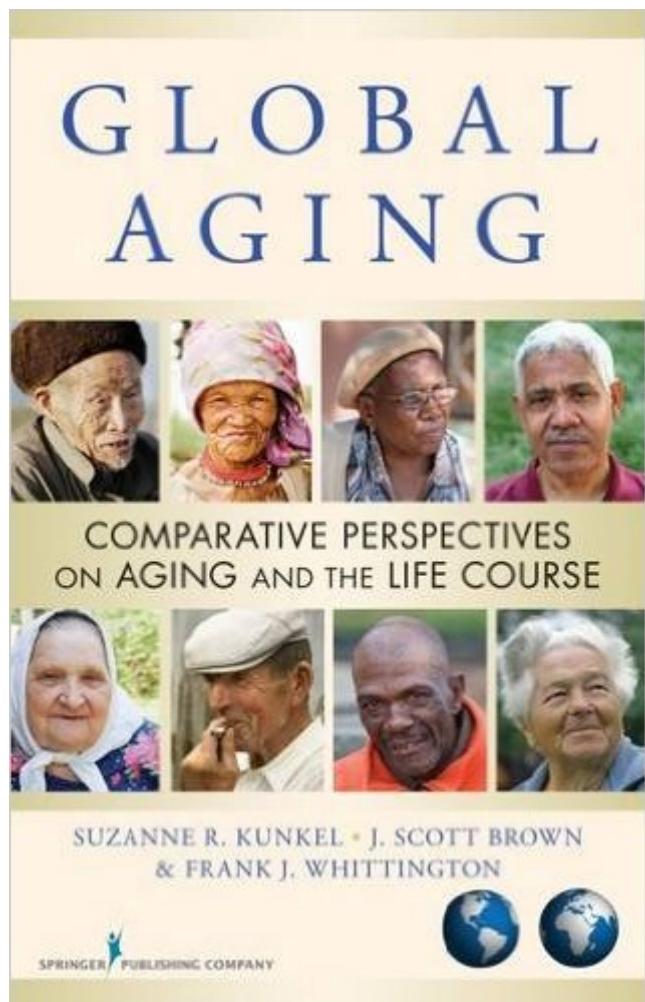


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# Global Aging: Comparative Perspectives On Aging And The Life Course



## Synopsis

This book is exemplary in amassing demographic, policy, and sociopsychological data from around the world to refute both premises: that countries' aging is not occurring in developing nations and that aging of the population presents intractable predicaments. The content of the book is rich with current information seldom accumulated into one source. For a scholar of aging studies, the topics are comprehensive, including demographics, political systems, health and long-term care provision, employment/retirement, and formal and informal support systems. Structurally, the book adds value with the inclusion of Web resources and a robust index. The design is conducive for a classroom setting by incorporating discussion questions and key words at the end of each chapter." -- Dr.

Carol A. Gosselink, *PsycCritiques* Using a comparative, cross-national perspective, *Global Aging: Comparative Perspectives on Aging and the Life Course* explores the major topics in social gerontology worldwide and the demands that the aging population places on a society. This comprehensive and timely guide includes contributions from international gerontology scholars and illustrates both universal and socioculturally unique aspects of aging across nations. It is organized thematically for ease of use and includes an abundance of photographs and illustrations to highlight key points. Key features: Discussions on various nations' policies and programs designed to meet the unique needs of an older population An essay on pension and income maintenance policies and programs An analysis of the role of local and national governments, as well as non-governmental organizations, in serving older adults Case studies on specific aspects of aging: family life, caregiving, policies and politics, health and long-term care, and work and retirement The most current demographic data on aging around the world

## Book Information

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## Customer Reviews

I started using this book in my Global Aging on-line class at the University of Iowa, during the summer 2014. The class is composed mostly of undergraduates, some of whom are working toward a Certificate in Aging Studies (for which this class is a requirement). The chapters define and explain key concepts and conclude with discussion questions and a vocab summary. The book has been well accepted by my students. They also appreciate that it is available in paperback format.

For class nice multiple small stories

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